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Publication History
Received: 27 October 2016
Accepted: 22 November 2016
Published: 1 December 2016

Citation
Anwarul Islam KM. Young leadership and their contribution to develop a new Bangladesh: a case study on BYLC. Indian Journal of Science, 2016, 23(88), 944-969

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YOUNG LEADERSHIP AND THEIR CONTRIBUTION TO DEVELOP A NEW BANGLADESH: A CASE STUDY ON BYLC

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ABSTRACT
The main objectives of this study were to investigate young leadership and their contribution how to develop a new Bangladesh. Young people are natural leaders should not define themselves too early on. Leadership is a key ingredient in having effective management. All forms of leadership are important to the organization, from top management to first-line management. Whether you have a small organization or large organization, having effective leadership is essential. When leaders are effective, employees are committed, motivated and high performing. Young leadership is the practice of teens exercising authority over themselves or others. Young leadership has been elaborated upon as a theory of youth development in which young people gain skills and knowledge necessary to lead civic engagement, education reform and community organizing activities. Countless programs around the world seek to teach young people particular skills associated with leadership.

Keywords: Young Leadership, BYLC.

1. INTRODUCTION
The challenges confronting Bangladesh today are immense, complex and disparate. Bangladesh is threatened by climate change and ecological devastation, terrorism, chronic poverty and widening socio-political and economic inequities. There is a pressing need for courageous, compassionate and intelligent leadership in Bangladesh, to provide innovative, sustainable and practicable solutions to these problems and act as the vehicle for social change. Ejaj Ahmed is developing the next generation of young leaders in Bangladesh in his Bangladesh Youth Leadership Centre.

Ejaj Ahmed was a young entrepreneur who always wanted to change this
society and social entrepreneurship provided the perfect platform.

The young, positive minded and inspiring agent of change, Ejaj Ahmad has made it unquestionably clear that anything is possible. Despite risks and obstacles, Ejaj Ahmed never lost hope and with a clear goal started his venture 2.5yrs ago – Bangladesh Youth Leadership Center (BYLC). BYLC’s mission was to train the youth of Bangladesh to become great leaders and be a part in accomplishing Ejaj Ahmed’s dream – a poverty free Bangladesh. In this short span Ejaj Ahmed has managed to captivate the youth, equipped them with hopes, aspirations and strengths to overcome difficulties and build a stable and better Bangladesh.

The choices that Ejaj Ahmed has made in his life have been largely shaped by his family’s commitment to public service, his education in some of the leading schools in the world, and his exposure in some of the poorest villages in rural Bangladesh. Bangladesh Youth Leadership Center, or BYLC, is the materialization of a youthful dream he has held close to his heart for many years.

As a ten-year old boy in 1991, when Bangladesh was worst hit by flood, he embarked on his first leadership role. He took three friends and ran a fund-raising campaign in the neighborhood and raised Taka 7,000 for his father’s Rotary Club. Such spirit continued throughout his teens, when he assisted his father in organizing various community service projects and health camps in his village. Debating from a young age he was drawn to standing at the podium, and he chose to study at St. Andrews because of its long heritage of developing strong orators. There, he was heavily involved in student politics and held elected position in the students’ union. A defining moment in his own understanding of leadership came in his final year when he ran to be the first non-white president of the ancient union. He came third in a close run race. The experience taught him two valuable lessons of leadership – restraint and humility.

He chose to return to Bangladesh after St. Andrews because he wanted to serve his country. He started his career as an economist, working for several World Bank/UNDP and Bangladesh Government projects. However, He was soon exposed to the cycle of complexities that beset the socio-economic and political culture of Bangladesh. He felt that the country needed more than mere quick technical recommendations. For real change to happen, Bangladesh needed a change in the quality of leadership across multiple sectors. It was this realization
that encouraged him to enrol at Harvard in the Master in Public Policy program. There he studied leadership for two years and he was fortunate to have world renowned professors of leadership as his mentors. They gave him the courage to turn down lucrative offers in the West and provided the inspiration to embark on a new journey – a journey to change the quality of leadership in his country by training the next generation of leaders.

Bringing the leadership center to life has been challenging. Choosing to live without a steady pay check and working from a small room in his father’s apartment meant that he has had to disappoint both friends and family. However, the opportunity to work with young people and help them realize their potential has also been inspiring. His work at BYLC has added meaning to his life. And if he could write his story again, he wouldn’t do it any other way.

The vision of BYLC is a poverty-free Bangladesh, driven forward by the next generation of home-grown leaders. The mission of BYLC is to imbue in young people a strong sense of national identity and civic responsibility, which will energize them to actively work for the betterment of their communities.

BYLC’s signature month-long program, Building Bridges through Leadership Training, developed at Harvard University’s Kennedy School of Government, unites dynamic, smart and socially conscious young people from diverse educational, socio-economic and religious backgrounds.

With initial support from the US Embassy and the British High Commission in Bangladesh, BYLC is fast emerging as the hub for future bright minds of Bangladesh to pioneer and engage in creative, innovative and genius ideas and activities.

Ejaj Ahmed said, “BYLC’s strength is in leadership education which trains leadership skills to the youth that will enable them to become better citizens for today and future. Community service component exists because BYLC wishes to give students a chance to test their skills in a real world setting.”

2. LITERATURE REVIEW
In our country there are many entrepreneurs and those have lot of contribution to develop a new Bangladesh like Mahi B. Chowdhury, Geeti Ara Shafia Chowdhury, Korvi Rakshand and Ejaj Ahmed the founder and president of Bangladesh Youth Leadership Center.

Mahi B Chowdhury a Bangladeshi politician and “an ex-member of the Jatiyo Sangshad or Bangladesh Parliament”.

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Mahi Badruddoza Chowdhury (born March 13, 1969) is a Bangladeshi politician and an ex-member of the Jatiyo Sangshad or Bangladesh Parliament. He is the son of a former parliamentarian and Bangladeshi President A.Q.M. Badruddoza Chowdhury. Mahi Chowdhury joined the Bangladesh Nationalist Party (BNP) on August 1992. He was first elected to parliament in the 2001 parliamentary elections from Munshiganj District in central Bangladesh as a candidate on the BNP ticket.

On June 21, 2002, his father Badruddoza Chowdhury resigned after being compelled with the possibility of impeachment and removal from office by the BNP-led parliament under the charge of disrespecting BNP founder Ziaur Rahman. Subsequently, due to media pressures and negative publicity, Mahi resigned from BNP on March 10, 2004. He then joined the Bikalpa Dhara Bangladesh (BDB) - a political party founded by his father A. Q. M. Badruddoza Chowdhury.

This resignation left a void in the Munshiganj-1 district and created dissent with the general public due mostly to erratic crying fits that broke out across the region, and the BNP-led government was determined to ensure that they retained the seat. A by-election was held on June 6, 2004. Despite considerable opposition from the BNP, Mahi B Chowdhury managed to win the elections and enter Parliament as an opposition member from the BDB.

Above short descriptions we can assume that Mahi B Chowdhury has lot of contribution at politics and also to develop a new Bangladesh.

Geeti Ara Shafia Chowdhury: Chairman & Managing Director of “Adcomm Limited”
Adcomm Ltd is located in Dhaka, Bangladesh. This Company is working in Advertising. As a woman Geeti Ara Shafia chowdhury has lot of contribution to develop a new Bangladesh.

In a family of two girls and four boys, she is the eldest. She grew up knowing that God has created men and women equal. Her parents showered them with love and affection, and guided them to differentiate between good and bad. They also led much disciplined lives. They had fixed timings for everything. They were encouraged to read newspapers, magazines, and books and every evening during dinner they discussed whatever they read.

She loved to write essays and stories since her childhood and when she was in KG-II she first story appeared in the Young Observer (Children’s page of the then Pakistan Observer).

One of her favorite memories of her childhood is getting a gold clip designed as an aero plane from their grandfather Dr. Muhammad Shahidullah. The first day she was going to school Dadu told her he would give her anything that she asked him provided she could write it correctly. She remembers this and as soon as she learnt to write and spell she wrote a little note saying ‘Dadu, I want a gold clip shaped like an aeroplane.” Dadu promptly obliged.

She went to an English medium missionary school St. Francis Xavier’s Convent. She remembers vividly the faces of the nuns who taught them. She can even now hear their strict disciplining voices and feel their love and warmth. She remembers even now how Sister Marellina stood outside the examination hall with a glass of milk for her when she was doing her Senior Cambridge exam. She had just come out of the hospital and Sister felt she needed to drink milk for energy.

College life at Holy Cross and Central Women’s College was fun filled. She took part in debates and all other literary activities and she can still remember the thrill in defeating the boys’ colleges in Inter-Collegiate Debates.

After she finished her Intermediate she was sure she would be pushed into marriage on the insistence of her Dadi. But the greatest joy came when she was proven wrong. Even before her father could get the University admission form her Dadu came with it. He handed her the form and also gave her ten rupees to make a few long sleeved blouses to wear to the University so that the boys would not see her long, slender arms (Dadu thought they were beautiful).

She did her Honors & Masters in English Language and Literature From Dhaka University. University days meant not only serious studies but also taking
part in literary activities. Whenever she thinks her days at the Dhaka University certain scenes flash in front of her eyes. She can still see the 69 Students’ Movement happening. She can smell the tear gas, she can see the police chasing the students, she can feel the anxiety that she felt then for Kamran who was one of the student leaders in the 69 Movement. (Kamran and she got married in 69)

Her parents always told her that she would have to pursue a career and be economically independent. As a kid she loved to write stories, essays etc. Her father (Mr. A. F. M. Safiyyullah) therefore geared her towards journalism. She started writing in the children’s pages of different newspapers and magazines like the Pakistan Observer, The Morning News, the Statesman (published from Calcutta) and others. Gradually after finishing her Senior Cambridge she started assisting in bringing out the children’s page of the Pakistan Observer called the Young Observer. Eventually she became Uncle Kim and brought out the Young observer on her own. She was also given the responsibilities of the women’s page and the film page of the Pakistan Observer.

After her marriage to Kamran in 1969 she had to relocate to Karachi (as Kamran had to go for training there.) in Karachi she joined the She Magazine (a progressive magazine for women promoting women’s rights and issues amongst other things) as a Senior Editor. While she did some free lance copy writing for a few advertising agencies. These were done just for fun and often to meet challenges put forth by clients to her friends who worked as copywriters in advertising agencies in Karachi.

Once again when her husband was transferred back to Dhaka she had to leave her job and came back.

Back in Dhaka she did not exactly know what she would do. She had offers to join the Bangladesh Observer and also had some teaching offers. While she was being picky and choosy she was offered a job in one of the leading advertising agencies at that time. She took that up little knowing that within three months she would climb up from being a copy writer to General Manager to Executive Vice President after two years at this agency she left after she had a difference of opinion with herboss. By this time she had started enjoying her advertising profession so when a few clients wanted her to open an advertising agency of her own it needed only just a little persuasion. With trepidation and a lot of excitement she started Adcomm on the 4th July, 1974 with six people in a small room and a billing of Tk. 10,000/=.

She is a positive thinking person and she would like to remember only the
“ups” in her career. If from being a small agency with six persons they have risen to the number one position and have 152 persons in the agency. She does not think she should think of the “downs.” she is grateful to God for being so kind.

As a careerist she feels they have a long way to go to become really professional. Most times we do not set high standards for ourselves and try to take the short cut to success.

As a woman she would like to see every home in Bangladesh shower all the love they can on their girl child, give her equal opportunities as the boys, teach the girl child to be confident, encourage her in whatever she does and stand by her when needs assistance.

As a woman she would also like to see other women teach their sons to respect women, to give them their due place in the society and treat women as equals.

She believes in the French saying “The hand that rocks the cradle rules the world” As a woman Geeti Ara Shafia chowdhury has lot of contribution to develop a new Bangladesh

Korvi Rakshand the founder and Chairperson of The “JAAGO Foundation”

Korvi Rakshand was a delegate from the 2011 International Leadership Summit in Doha and he is founder of JAAGO Foundation in Bangladesh. Korvi completed his schooling from Scholastic and then pursued higher education at University of London under one of its International Programmers for Distance Learning, from Bangladesh.

"I remember a delegate from Bangladesh (Korvi Rakshand). He had started a school from a small classroom, giving a chance for poor children to study. What he did really inspired me to do the same." Yuhendra (Indonesia), delegate from 2011 Summit.

JAAGO Foundation is an organization run by a group of young, dedicated volunteers who aspire to break the cycle of poverty for the people of Bangladesh. The Foundation aims to do this through education and runs the only free-of-cost English medium schools in Bangladesh, enrolling students from the
The JAAGO Foundation, based in Bangladesh, is a youth-based organization established in April 2007. JAAGO operates with the help of young volunteers to improve the lives of people living below the poverty line. With more than 10,000 volunteers under the volunteer wing Volunteer for Bangladesh (VBD), JAAGO Foundation is most notably known for their trademark event, Universal Children's Day, and their bright yellow t-shirts.

In April 2007, Korvi Rakshand, a law school graduate, started a charity program with some friends to distribute relief to the flood victims in the slums of Rayer Bazaar in Dhaka city. Later he expanded this program to form the JAAGO Foundation with the slogan 'breaking the cycle of poverty through education'. Although JAAGO originally started out by providing free of cost primary school education to the children of Rayer Bazaar, it slowly started to expand its activities for women empowerment and health awareness for the impoverished people of Bangladesh.
Above three entrepreneurs has some special creative attitude, which attitude helps to make them a new Bangladesh. Now we will specially discuss such type of young leader in Bangladesh who has dynamic power of leadership, who is young, energetic and courageous whose name is 🇧🇩 Ejaj Ahmed the founder and president of Bangladesh Youth Leadership Center (BYLC). Ejaj Ahmed always thinks nothing is impossible. Such type of power positively helps him to make “Bangladesh Youth Leadership Center (BYLC)”.

4. RESEARCH OBJECTIVES
The total picture that means motivation and objectives of “Bangladesh Youth Leadership center (BYLC)” are appended subsequently:

Bangladesh Youth Leadership Center (BYLC), the country’s first leadership institute. The main objective of the study is to a poverty free Bangladesh. Bangladesh Youth Leadership Center (BYLC) founded with the vision of creating a more inclusive, tolerant and just society by training the next generation of leaders. “BYLC’s strength is in leadership education which trains leadership skills to the youth that will enable them to become better citizens for today and future. The leadership program of BYLC concentrates on three brought objectives:

Building Bridges, Leadership Training and Community Service:
BYLC concentrates some brought Programs those are:
(1)Building Bridges through Leadership Training
(2)Building Bridges through Leadership Training Junior
(3)Youth Leadership Summit
(4)Executive Workshops

The main objective of the study is to make a poverty free Bangladesh. Bangladesh Youth Leadership Center (BYLC) is the first leadership institution in
Bangladesh, founded with the vision of creating a more inclusive, tolerant and just society by training the next generation of leaders.

5. RESEARCH METHODOLOGY
The basic research method in this study is based on the empirical review method. In the research websites is the major source of secondary data. Questionnaire survey and in depth interview are the major sources of primary data. Besides, the study of the other related documents and discussion with the concerned managers/employees yielded the additional information to fill up the gaps and helped in clear understanding.

6. DATA ANALYSIS
6.1 Organization overview
Bangladesh Youth Leadership Center (BYLC), the country's first leadership institute, was founded with the vision of creating a more inclusive, tolerant and just society by training the next generation of home-grown leaders. BYLC's vision is to create a poverty-free Bangladesh driven by the next generation of home-grown leaders. BYLC works to bridge gaps in society by uniting youth from diverse backgrounds, equipping them with leadership, problem solving and teamwork skills, and engaging them in community service and active citizenship.

The signature program of BYLC is the four-month long leadership course, Building Bridges through Leadership Training (BBLT). This program, developed at Harvard and MIT, is designed for students aged between 17 and 22. Besides the BBLT program, BYLC also conducts month-long leadership programs for secondary school students and day-long workshops for university students and young professionals. BYLC has over 550 graduates from 16 different programs, and collectively they have completed more than 26,000 hours of service in underprivileged-communities.

In March 2011, BYLC hosted its first annual Youth Leadership Summit which brought together 200 students and 50 speakers for three days of inter-generational knowledge sharing, leadership training, and networking. Building on lessons learned from the first Summit, BYLC organized its second Summit with 450 delegates and 55 speakers in April 2012. Recently, BYLC launched a new program, The Art and Practice of Leadership, a three-day course on leadership for third and final year university students. Over the past four years, BYLC's innovative approach to leadership development has been recognized by, among
others, the U.S. State Department, the World Bank Group, BRAC, and the private sector in Bangladesh.

The Bangladesh Youth Leadership Centre holds a press conference at the National Press Club in Dhaka on Wednesday to announce the preparedness for youth leadership summit. — New Age photo

A three-day youth leadership summit begins today at the Bangabandhu International Conference Center in Dhaka. Sponsored by the US embassy in Dhaka, the Bangladesh Youth Leadership Center has organized the summit with the theme ‘Leading Bangladesh into the Future: A Journey of Exploration’, it was told in a press conference at the National Press Club in the city on Wednesday.

A total of 400 colleges, madrassa and university students and 50 young professionals, aged below 28 years, from Barisal, Chittagong, Dhaka, Khulna, Rajshahi, Rangpur and Sylhet and 50 national and international speakers, including experts from Harvard University, will participate in the summit for sharing knowledge, learning and networking.

The summit will feature a mixture of plenaries and panels on entrepreneurship, leadership, global citizenship, education and career, climate change, women and leadership, politic and new media interspersed with teambuilding and reflection sessions.

The summit will end on Saturday. Addressing the press conference, BYLC chairperson Manzoor Hasan expected that the summit would serve as a platform to unite the young generation and encourage them to create a more inclusive society.
BYLC president Ejaj Ahmed and director of City Year Boston Max Klau also spoke.

(From left) President of Bangladesh Youth Leadership Centre Ejaj Ahmed, Bishwa Shahitya Kendra founder Prof Abdullah Abu Sayeed, Secretary to the youth ministry Mahbub Ahmed, Managing Partner of pi Strategy Consulting Pial Islam and media personality Aly Zaker pose with a report titled Steering Bangladesh in the Right Direction at Youth Leadership Summit 2012 at Bangabandhu International Conference Centre Photo: STAR Staff Correspondent

A three-day youth leadership summit began with a view to spurring young generation to become competent and compassionate leaders to take the country forward.

Bangladesh Youth Leadership Centre (BYLC), the country's first leadership institute, organised the summit at the capital's Bangabandhu International Conference Centre with the theme "Leading Bangladesh into the Future: A Journey of Exploration".

The second Youth Leadership Summit 2012 has brought together 450 youth delegates from all over the country and 50 national and international speakers, including experts from Harvard University and MIT, to facilitate knowledge sharing between the delegates and experts for exploring ways to lead positive changes of Bangladesh.

Speaking at the inaugural ceremony, Bishwa Shahitya Kendra founder Prof Abdullah Abu Sayeed said that although the word leader was used worldwide very lightly, a leader was not one special person. "A leader is the summation of many people".

Pointing at the youth delegates, he said if they wanted to be leaders, they should not buy others' views. "The things you listen to are your own conscience, intellect, and inner humanity", he said.
"The main power of leadership is to say 'I don't think so'", he said, urging the youths to protest those things, which are irrational, unacceptable, erroneous, and false.

Leadership is not being normal, leadership means a bit of madness—madness for the sake of a greater cause, he said. "I hope you [youths present] would be this kind of mad".

Calling on the young generation to love people and work for them, he said, "You would be successful that day when you give people something".

Eminent media personality Aly Zaker narrated the role of youths from 1947 to Liberation War in 1971.

"It was youths, not the aged, who make all surprising achievements", he said, urging youths to bravely move ahead on the right course, which would lead to the emancipation of people.

Mahbub Ahmed, secretary to the youth and sports ministry, said a significant progress had been made in various sectors in the last 40 years, yet there were many problems, including inequality and deprivation, in the country.

"Youths are the main agents of change", he said, adding the country needed young leadership to further the progress.

Narrating the aims of the summit, Ejaj Ahmed, founder and president of BYLC, said it was a privilege that 450 people were chosen from over 2,100 applications as delegates. "Think for your country. If meritorious people like you do not think who else will do".

A youth perception report based on the findings of Youth Leadership Summit 2011 was launched at the inaugural ceremony. "pi Strategy Consulting" and the World Bank provided analytical and financial support for the report.

Pial Islam, managing partner, pi Strategy Consulting, presented the findings of the report, "Steering Bangladesh into the right direction", which outlines youths' perception across several thematic areas like leadership, entrepreneurship and globalization.

The youth summit covers a diverse range of topics, including entrepreneurship, climate change and renewable energy, good governance, global citizenship, social media, women and leadership, education and career, technology and innovation, and social impact markets.

The US embassy is sponsoring the summit in partnership with the youth and sports ministry.

The gold sponsors of the summit are Rahimafrooz and The Daily Star, and
the silver sponsors are FBCCI, Adcomm, Al Arafah Islami Bank and Islami Bank. Robi Axiata Ltd, DrikICT and Radio Foorti are respectively the telecom, ICT, and radio partners.

6.2 Bangladesh Youth Leadership Center
The leadership program of BYLC concentrates on three aspects
Building Bridges: To bridge the gap between students by unifying them and work in harmony from diverse educational (English, Bengali, Madrassa), socio-economic and religious backgrounds.

6.2.1 Leadership Training
The volunteers are taught leadership skills through classroom discussions and group reflective classes. They are taught that leadership is not only about dominance and authority but about bringing positive changes in the society by being dynamic citizens.

During the first month, students attend intensive classroom lectures on leadership skills. The curriculum for this component is highly interactive and draws heavily on leadership courses taught at Harvard University’s Center for Public Leadership and modeled after the ‘case-in-point’ teaching methodology of Harvard Professor Heifetz. This approach utilizes program participants’ own experiences and the classroom environment itself as a “learning laboratory” for understanding the different concepts of leadership, such as:
Public speaking and presentation skills
Self-assessment and development
Goal setting
Group dynamics and teamwork
Community service
Real world problem solving
Creativity
Ethics

6.2.2 Community Service
“In addition to capacity building, one other important component of our program is to translate the learning into action,” Ivdad A. K. Mojlish, currently the Director of Youth Leadership programs explains. The skills and knowledge taught in the previous sessions are applied in real life. These are done by tackling developmental challenges through small service projects in poor areas of Bangladesh.

During the next three months, students conduct independent community
service projects in the slums. The projects allow participants to apply their skills and knowledge gained through the classroom discussions in a real world setting by serving their local community.

6.2.3 Building Bridges through Leadership Training (BBLT) initiatives
Building Bridges through Leadership Training (BBLT), originally developed at Harvard and MIT, is the signature program of BYLC. So far, BYLC has implemented eight BBLT programs, five in Dhaka and three in Chittagong, training more than 285 students. In 2011, BYLC implemented two BBLTs in Dhaka and one in Chittagong.

The goal of the four-month long leadership program is three-fold:
• To create a space where students from diverse educational and socioeconomic backgrounds can engage in dialogue and work together;
• To develop their leadership, critical thinking and communication skills; and
• To engage them in active citizenship and public service.

There is a scarcity in the number of leadership programs and institutions targeted at youth development in Bangladesh. The BBLT program aims to fill this void by instilling in youth the confidence to lead change by encouraging them to think creatively, and guiding them to live as ethical citizens.

The curriculum for this after-school program draws heavily on leadership courses taught at Harvard University's Kennedy School of Government. The intense pace of the program coupled with an experiential learning model make the coursework engaging for the students. Instead of using just traditional frontal lectures and theoretical handouts as tools for discussion, the program also puts emphasis on classroom activities, reflective exercises and small peer case consultations to maximize learning. The classroom acts as a laboratory where students run experiments, take risks and question their deeply held assumptions and priorities. They learn about leadership not just from the instructions, but also from their peers.

The peer case consultations form a core component of the BBLT program. Participants are grouped into small teams of six, each comprising of students from different educational backgrounds. Participants are required to analyze their own past leadership failures in these small groups in order to develop their critical thinking skills, to draw lessons from failures and to learn to function effectively in a team. In addition, small group case consultations encourage

Participants to develop the communications skills needed in today's complex world.
The final phase of the BBLT program consists of action-based learning. After learning about leadership for the first six weeks of the program, participants spend the remaining 10 weeks in local communities, putting into practice what they have learned in the classroom. They design small but realistic, measurable, and result-driven projects to serve an impoverished community. By implementing these projects, participants step out of their comfort zone to lead change.

The action-based leadership experience often inspires our participants to continue their community service even after leaving the program. Many of our graduates remain engaged in the community through other volunteer organizations and some choose to launch their own initiatives.

BBLT teams are comprised of positive minded, inspiring and young volunteers who are Bangladesh’s future. Coming together from different socio-economic backgrounds, the volunteers are compassionate towards a better tomorrow.

Till date five BBLT programs (4 BBLT and 1BBLT Junior) have been successfully implemented in Bangladesh. While BBLT 1, 2 and 3 ran for only a month with optional follow up, BBLT 4 and 5 ran for four months. The BBLT volunteers visited the slum areas and interacted with the impoverished people. The actions undertaken by the confident and socially-conscious young minds have been in the areas of:

Health awareness campaigns – The volunteer teams distributed first aid kits and free medicines to the locals (the medicines had been provided by pharmaceuticals). An awareness program was carried out on the risks of Hepatitis B in Monohardi and information was given about other common diseases and treatments in other areas. Sanitation and hygiene awareness
campaigns (personal hygiene, waste disposal and personal cleanliness concepts) were carried out. Two doctors were brought to Korail to provide free medical services to 60 families.

Uplifting women – A skill called ‘Karchoopi’ which is a process of embellishing clothes was taught to women from deprived families in Mirpur. In Korail, another 25 women were provided training on mushroom cultivation. Both these activities were carried out to help them boost their individual income. Awareness campaigns were led on gender bias, dowry, acid violence and marriage of under aged girls.

Launch of volunteer schools – Free books and writing material was distributed to children along with providing 5 dustbins, 3 water filters and 12 brooms to schools. Campaigns were also led on low cost filter systems like solar disinfection. Importance of water borne diseases was taught to children and parents.

6.2.4 Other programs led by volunteers have been in the areas
Set up of garbage bins (13 in Bou bazaar area), new toilets, shower systems and cover for the existing bathing areas.
Disaster management and environmental remediation
Development of domestic water filtration systems in Mirpur (teaching the importance of boiled and filtered water, how to make water filters which would give arsenic-free water, awareness on water borne diseases).
Repairs of dilapidated bamboo pathways in Mirpur for a safe environment.
Establishment of a community learning and development center.
BYLC program participant, Tasfia teaches the alphabet to an underprivileged woman in Korail slum in Dhaka

The BBLT junior team which comprised of volunteers from age 12 and above led awareness campaigns on basic child rights and child labor rights. They also dealt with issues on resource management, health and hygiene.

The changes brought about by the BBLT volunteers are then monitored and controlled by the locals. There has been a great change in the comprehension and perception of the locals whose lives have been improved by the BYLC volunteers.

6.2.5 Indicating the success of BBLT, more enterprises have been launched by the graduates of BYLC

A 16-year old has started a community service organization called ‘Youth for the Community’ which provides relief to underprivileged people in Dhaka.

A group in Chittagong has started ‘Karushilpo’, a handicraft production initiative that employs underprivileged women and gives them the opportunity to earn. Another graduate has launched a program to prepare English medium students for admission in Dhaka University.
6.2.6 BBLT program details

BYLC intends to concentrate on Dhaka and Chittagong for now and later cover other divisions in Bangladesh. It is emerging as the hub for creating a positive change in the minds of the society of Bangladesh through leadership and active citizenship. Today Ejaj Ahmed and BYLC empower and enable the youth to face problems cheerfully, be hopeful and work as a team towards establishing Bangladesh as a leader on the world map.
If you are in Bangladesh and wish to contribute towards bringing about a positive change in your society, get in touch with BYLC. The BYLC team headed by Ejaj Ahmed will be more than glad to assist you in your endeavor. Check out the BYLC site for more information on its activities:

Youth Leadership Summit

The three-day Youth Leadership Summit brings young people from diverse backgrounds together with distinguished innovators and leaders in the private, public and non-profit sectors for a journey of collective exploration, reflection, learning and networking.

The purpose of the Summit is twofold:
• To produce knowledge that aids the development of youth; and
• To draw attention of policy makers to the concerns and priorities of youth.

The broad objectives of the Summit include creating a common space for an inter-generational dialogue and knowledge sharing on pertinent national issues, facilitating leadership training for the young generation, and helping them to make informed decisions about their career choices. In 2011, BYLC organized its first Summit with 200 delegates and 50 speakers.

Australian High Commissioner to Bangladesh at the Global Citizenship plenary of Youth Leadership Summit 2011 in Dhaka.

Given the widespread socio-economic disparities in our society and the general apathy towards public service, there is an ever increasing need for young people to drive change. It is imperative to address these concerns by empowering youth to make a positive impact in their communities and their country. Therefore, one aim of the Summit is to create an inclusive environment of shared learning between the aspiring next generation and distinguished leaders in society.

The Summit features plenary sessions and concurrent panels on pressing issues affecting today's youth. Specific sessions on leadership are a key highlight of the Summit, which cover global concepts and theories of leadership adapted to the local context. A deeper understanding of this subject is vital if participants are to realize the aspirations they have for themselves and for their community.

In addition, the Summit includes teambuilding activities and reflection sessions which facilitate relationship building and strengthen the participants' ability to work in a team. These activities also help connect participants to a higher level of purpose, improve their cognitive skills, and generate creative
solutions to local problems.

The Summit also creates a sense of unity between two generations – the youth and the experienced adults. The discussions during the plenaries and panels are documented, interpreted, and presented in the form of a report, which is made available for both students and experts across multiple sectors.

Executive Workshops

BYLC organizes day-long workshops on leadership, communication and entrepreneurship for high school, college and university students. In collaboration with school administrators and clubs, BYLC has hosted 15 workshops in the past year to instill in more than 500 students the principles of value-centric leadership and active and engaged citizenship.

One of the goals of the workshops is to help students understand the difference between authority and leadership. Young people usually do not hold formal authority positions in groups or organizations, but if they learn to appreciate leadership as an activity as opposed to a position of power, then they are more likely to participate in the process of mobilizing a group to achieve a common purpose.

Another goal of BYLC is to foster a culture of youth entrepreneurship in Bangladesh. In light of this, in 2011, BYLC partnered with CRDF Global, a non-profit organization dedicated to international science cooperation and technical collaboration, for the Global Innovation through Science and Technology (GIST) Initiative Business Plan Competition.

In collaboration with See-D, another non-profit organization in Japan led by graduate students at Stanford and MIT and a consultant at the Boston Consulting Group, BYLC organized a workshop on systems thinking to teach students how to assess markets and develop strong business plans.

Parallel to running workshops on entrepreneurship, BYLC also provides a platform for motivational speakers and youth role models to come and engage in discussions with our program participants. With compelling personal stories, the speakers encourage the audience to reflect on their own purpose of leadership and to find innovative ways to make a positive impact in society.

Leadership Training: During the first month, students attend intensive classroom lectures on leadership skills. The curriculum for this component is highly interactive and draws heavily on leadership courses taught at Harvard University’s Center for Public Leadership and modeled after the ‘case-in-point’ teaching methodology of Harvard Professor Heifetz. This approach utilizes
program participants’ own experiences and the classroom environment itself as a “learning laboratory” for understanding the different concepts of leadership, such as:

- Public speaking and presentation skills
- Self-assessment and development
- Goal setting
- Group dynamics and teamwork
- Community service
- Real world problem solving
- Creativity
- Ethics

7. CONCLUSION

To become a leader is still challenging and successfully positioning depend on the mind of entrepreneur. After analyzing the survey data, I found that there is lots of positive issue to become a successful leader. A successful entrepreneur must need mental spirit, need achieving goal need heretic character. After prepared this research I have grown such type of mental spirit which helps me to become a positive entrepreneur and a great leader. After that all leaders take a positive role to develop a new Bangladesh.

REFERENCES


Organizational Publications (2015), Bangladesh Youth Leadership Center Headquarters, Bangladesh

http://www.bylc.org
APPENDIX

Survey on perception: 

Name: ........................................ Date: ........................................
Age: ........................................
Address: ........................................
........................................
Phone/Mobile: ............................

Questionnaire survey:-

Why do you like this report?

a) Inspired by others   b) Have no clear idea   c) Have you previous idea.   d) Want to do something new such type of idea.

What do you learn this report?

a) How to be a good entrepreneur?   b) In inspiration   c) Nothing is impossible   d) Nothing is learning. e) Both a and c.

BYCL is what type of organization?

a) Profit   b) Non Profit   c) Co operative business   d) Main motivation is earning money.

BYCL is important for our country or not?

a) No doubt for its impotency   b) Have some confusion   c) need a little bit   d) no need.

Do you think Ejaj Ahmed is an asset ?

a) Yes   b) No   c) no clear idea about Ejaj Ahmed   d) will be in future.

Effective leadership is essential for what type of organization?

a) Large and small   b) Only large   c) Only small   d) Not necessary for any type of organization.
How many friends Ejaj Ahmed took and ran a fund-raising campaign in the neighborhood?
a) Ten  b) Three  c) Five  d) Four.

8) A group OF BYLC in Chittagong has started what?
a) Karushilpo’  b) Kutirshilpo  c) Mrittika shilpo  d) Co-operative shilpo.

9) Youth Leadership Center has --------- objectives?
a) Three  b) Four  c) Five  d) Six.

10) What is your view about BYLC?
a) Very excellent  b) Excellent  c) Good  d) Moderate  e) Bad
f) Very bad

11) What type of program of BYLC is the four-month long leadership course?
a) The signature program  b) The writing program c) The development program  d) The speaking program.

12) What is the country’s first leadership institute?
a) BYLC  b) BRAC  c) BCAS  d) BRIF

13) (BYLC), received the 2013 Rising Star Award from which School?
a) Harvard Kennedy School  b) Edinburgh’s Royal High School
c) Melbourne High School  d) Public high school in the United States.

14) When the concept of a youth leadership center was originally developed at Harvard University’s Kennedy School of Government in?

15) BYLC gets financial supports from which Bank?
a) World Bank  b) Bank of America  c) Sun Trust Bank d) Swiss Bank

.................................................. ..................................................
Signature of the Interviewee  Signature of the Interviewer