

Reforming Agricultural Extension to Meet Climate Change Risks

Pathak AR

Vice Chancellor, Junagadh Agricultural University, Junagadh, Gujarat, India

Publication History

Received: 07 August 2015

Accepted: 28 August 2015

Published: 1 October 2015

Citation

Pathak AR. Reforming Agricultural Extension to Meet Climate Change Risks. *Climate Change*, 2015, 1(4), 391-396

1. INTRODUCTION

Climate change refers to any change in climate overtime, whether due to natural variability or as a result of human activity (inter-governmental panel on climate change, IPCC, 2001). It can also be seen as change in climate which is attributed directly or indirectly to human activities that alter the composition of the global atmosphere and which are in addition to natural variability observed over comparable time periods (IPCC, 2007). Climate change has become a global issue in recent times manifesting in variations of different climate parameters including cloud cover, precipitation, temperature ranges, sea levels and vapour pressure (Ozor and Nnaji 2011). The variations in climate parameters affect different sectors of the economy such as agriculture, health, water resources, energy etc. The main cause of climate change has been attributed to anthropogenic (human) activities. For example, the increased industrialization in the developed nations has led to the introduction of large quantities of greenhouse gases (GHGs), including carbon (IV) oxide (CO₂), methane (CH₄) and nitrous oxide (N₂O) into the atmosphere. These GHGs are the primary causes of global warming (IPCC, 2007). The global increases in CO₂ concentration are due primarily to fossil fuel use and land use change, while those of CH₄ and N₂O are primarily due to agriculture (IPCC, 2007). Agriculture is, therefore, the main culprit of climate change producing significant effects through the production and release of GHGs.

Agriculture and climate change are inextricably linked. Nelson (2009) stated that "Agriculture is part of the climate change problem, contributing about 13.5 per cent of annual greenhouse gas emissions (with forestry contributing an additional 19%) compared with 13.1 per cent from transportation. Agriculture is however also part of the solution offering promising opportunities for mitigating emissions through carbon sequestration, soil and land use management and biomass production.

Climate change threatens agricultural production through higher and more variable temperatures, changes in precipitation patterns and increased occurrences of extreme events like droughts and floods". Agriculture accounts for more than 70 per cent of global water use (Anon 2006, Anon 2008). According to projections there will be increasing challenges in terms of increased water stress and areas suitable for agriculture along the margins of semiarid areas and arid areas are expected to decrease significantly (Falkenmark 2007). Seasonal variability in water availability is also critical for agricultural production. For instance a comparatively small decrease in rainfall during one season may have

more severe consequences than a much larger precipitation decrease in another season. Population changes could in fact nullify any increases in precipitation/available water. The situation will be aggravated by overdependence on natural resources (Raleigh and Urdal 2007).

Overdependence on surface water especially for irrigation will aggravate the impacts of climate change and variability on agricultural development. The predicted impacts of climate change must be introduced into development planning including land-use planning, natural resources management, infrastructure design and measures to reduce vulnerability in disaster reduction strategies. According to Falkenmark (2007) the array of adaptation options is very large ranging from purely technological measures to managerial adaptation and policy reform. For developing countries availability of resources and adaptive capacity building are particularly important.

In India, the agriculture sector sustains nearly 70% of the population and it is obvious that any short term climate variability /change events would directly affect agriculture and thus impact on local food production and livelihoods. There are a few Indian studies on this theme and they generally confirm similar trends of agricultural decline deriving from climate change. The extension programs can play a key role in information sharing by transferring technology, awareness creation, facilitating interaction, building capacity among farmers, and encouraging farmers to form their own networks. Extension services that specifically address climate change adaptation include disseminating local cultivations of drought-resistant crop varieties, adopting improved dairy farming practices and gathering information to facilitate national research work. Farmer organizations can be an effective information-sharing mechanism and have the potential to provide cost-effective links between government efforts and farmer activities. There would be need of awareness rising as well as preparedness on climate resilient livestock practices aiming at dairy farmers' knowledge, perception and Indigenous Traditional Knowledge (ITK) on climate change (Kumar, 2012).

2. NATIONAL MISSION ON SUSTAINABLE AGRICULTURE

Under the National Action Plan on Climate Change, the Government of India has launched eight National Missions during the XIIth Five Year Plan. The National Mission on Sustainable Agriculture is one of the eight missions. This mission seeks to address issues on sustainable agriculture in the context of risks associated with climate change. It devises appropriate adaptation and mitigation strategies for ensuring food security, enhancing livelihood opportunities and contributing to economic stability at national level. The mission seeks to transform Indian agriculture to a climate resilient production system through suitable adaptation and mitigation measures in domains of crops and animal husbandry. Several agricultural knowledge and information bases do exist already. Making them accessible within a timely, dynamic, authentic and farmer-friendly network on sustainable agriculture will help the country to operationalize the National Mission on Sustainable Agriculture effectively (Anon, 2014).

The programme will build on four main intervention areas:

1. **Assess existing agricultural information and knowledge flows** at the national level and in the pilot states in order to use their strengths to develop an innovative technology framework. The aim is to identify technology fields of intervention for the framework and interlink them for sharing agricultural knowledge and climate change information with all stakeholders.
2. **Establish an "entity" (e.g. consortium) of suitable institutions**, i.e. public-private- civil societies and communities, which will operate the knowledge network on a pilot basis and is supported at national, state and district/block levels.
3. **Develop capacities of stakeholders and enable them to operate the pilot network**, e.g. train farmers in the pilot districts and support them logistically in accessing and using agricultural information, i.e. through refined contingency plans provided by the knowledge network.
4. **Support policy development, implementation and up-scaling** which include review of existing policies and elaboration of proposals to scale up the network.

3. ROLE OF EXTENSION AGENCIES

Climate change will certainly affect agriculture but agriculture can also be harnessed to mitigate greenhouse gas (GHG) emissions. A key element in supporting agriculture's role is information. The costs of adapting agriculture to climate change can be large and the methods not always well known. Mitigation efforts will require information, education and technology transfer. Agricultural extension and advisory services both public and private thus have a major role to play in providing farmers with information, technologies and education on how to cope with climate change and ways to contribute to GHG mitigation. This support is especially important for resource-scarce smallholders who contribute little to climate change and yet will be among the most affected. Support from extension for farmers in dealing with climate change should focus on two areas: adaptation and mitigation.

4. HOW CAN EXTENSION HELP WITH ADAPTATION AND MITIGATION?

There are several ways that extension systems can help farmers deal with climate change. These include adaptation and contingency measures for what cannot be prevented. Extension can help farmers prepare for greater climate variability and uncertainty, create contingency measures to deal with exponentially increasing risk and alleviate the consequences of climate change by providing advice on how to deal with droughts, floods and so forth. Extension can also help with mitigation of climate change.

This assistance may include providing links to new markets (especially carbon), information about new regulatory structures and new government priorities and policies. Discussed below are different ways in which extension can help with adaptation and mitigation related to climate change:

1. Technologies and management information: Extension traditionally has played a role in providing information and promoting new technologies or new ways of managing crops and farms. Extension also links farmers to researchers and other actors in the innovation system. Farmers, extension agents and researchers must work together on farmers' fields to prioritize, test and promote new crop varieties and management techniques. While extension must now go beyond such methods there is still a need for simple technology transfer in order to increase resilience to climate change and mitigate GHG emissions. Today's farmers will need to be able to quickly respond to climate change and adeptly manage risk. This will be especially challenging for extension in terms of knowledge and information systems. Farmers need to have access to this kind of information be it climatic information, forecasts, adaptive technology innovations or markets through extension and information systems. Extension agents can introduce locally appropriate technologies and management techniques that enable farmers to adapt to climate change by for example developing and disseminating local cultivars of drought resistant crop varieties with information about the crops' advantages and disadvantages. Additionally extension staff can share with farmers their knowledge of cropping and management systems that are resilient to changing climate conditions such as agroforestry, intercropping, sequential cropping and no-till agriculture. Some of these practices have the added advantage of improved natural resource management.

Tree planting can also help to improve soil, prevent soil erosion and increase biodiversity. It is important to provide farmers with information about how the various options will potentially increase income and yields, protect household food security, improve soils, enhance sustainability and generally help to alleviate the effects of climate change. At the same time extension staff can play an important role in transferring indigenous technical knowledge to help farmers worldwide. A core challenge for extension in the future is to shift from providing 'packages' of technological and management advice to instead supporting farmers with the skills they need to choose the best option to deal with the climate uncertainty and variability and to make informed decisions about if and how to engage in new markets for carbon emissions. Some farmers will also need access to new technologies and management options in those areas where climate change renders their current farming systems unviable.

2. Capacity development: One of extension's major activities over time has been adult and non-formal education. This role continues today and is even more important in light of climate change. In addition extension is also responsible for providing information using techniques ranging from flyers and radio messages to field demonstrations. Recent innovative extension activities include the adult education and experiential learning approaches utilized in farmer field schools an extension and education approach already working with farmers on issues of climate change. Climate Field Schools (CFSs) have been established in West Java, Indonesia to deal with climate change in agriculture.

Another example is a multimedia campaign planned by True Nature Kenya and the World Agroforestry Centre that will show films and offer educational follow-up by extension agents to publicize grassroots solutions to the problems of climate change. Climate change will initiate extreme events like sudden onset disasters and new vectors of human and livestock diseases. Evidence is emerging that the biggest impacts will be in the form of small droughts, floods and other events that cause severe hardship but do not attract the attention of the international community. The capacity of farmers to cope with such different forms of risk will become ever more crucial and extension efforts must pay special attention to educating farmers about their options to enhance resilience and response capacity. There is a need for capacities to engage new sets of actors including humanitarian agencies. Education must thus move beyond technical training to enhance farmers' abilities for planning, problem solving, critical thinking, prioritizing, negotiating, building consensus and leadership skills, working with multiple stakeholders and finally being proactive. Capacity development is important within extension as well.

Extension agents have traditionally been trained only in technical expertise and often lack 'soft' skills such as communication, development of farmer groups, systems thinking, knowledge management and networking. To improve outcomes in rural development, farmers and extension agents need new skills that will require agricultural education and extension curriculums to include valuing and understanding the knowledge and experiences of rural people and co-learning (that is farmers and extension agents learning together rather than extension agents training farmers in a one-way information transfer). There are many different ways to inform and educate farmers about adaptation options. Climate change adaptation funding should focus on extension systems and programs that incorporate a good understanding of what practices and skills are needed to best promote activities that help in the climate change effort and on increasing the capacity of extension agents and farmers where needed.

3. Facilitating, brokering and implementing policies and programs: Another role of extension which will be critical for climate change issues is that of acting as an honest broker bringing together different actors within the rural sector. Traditionally this has meant linking farmers to transport agents, markets and inputs suppliers among others. With climate change it will be increasingly important for the extension system to link farmers and other people in rural communities directly with voluntary and regulated carbon markets, private and public institutions that disseminate mitigation technologies and funding programs for adaptation investments. Increased access to meteorological information will be imperative. Extension also has an enormous challenge in bringing together farmers' concerns and those of other actors as they address both climatic and market uncertainties together. Extension has the chance to make a significant contribution to overcoming this gap through enhanced farmer decision making. Extension agents may also play a role not only in brokering but also in assisting farmers in implementing policies and programs that deal with climate change mitigation. For instance regarding carbon credits extension agents could be employed to

Pathak,

Reforming Agricultural Extension to Meet Climate Change Risks,

Climate Change, 2015, 1(4), 391-396,

© The Author(s) 2015. Open Access. This article is licensed under a [Creative Commons Attribution License 4.0 \(CC BY 4.0\)](https://creativecommons.org/licenses/by/4.0/).

educate farmers in their area; assist in forming community groups; link farmers to governmental, non-governmental and private organizations at the national and international levels and perhaps assist with proposal preparation or negotiations with other players.

4. Coordination: Agriculture development system presents a complex coordination phenomenon inter-institutional and interdisciplinary. Coordination is required within the disciplines/specializations, between institutions and departments and in functional areas like research, extension and training. The old concept of people's participation and new thrust on participatory research and development bring farmers also in the framework of interactions at all levels. More allied agencies have to be brought together to serve the farmers on the line of farming systems approach.

5. Infrastructures/institutions: Keeping in view the local conditions the village extension workers and farmers ratio of 1:700 has to be reduced to 1:500 for covering larger areas and scattered population as also for more personalized approach. Rural institutions especially village cooperatives must function to meet the local needs of inputs-small and marginal farmers cannot afford to spend a lot of time in searching for the inputs. 'Village Resources Development Societies' being promoted in watershed areas under the Operational Research Projects of the ICAR involving local institutions and people in planning and implementation needs promotion and strengthening for sustainable rainfed agriculture. Krishi Vigyan Kendras may be established in rainfed districts on priority basis.

According to Ozor (2009) there is need for change in roles and capacity in the extension system so as to accommodate the new dimensions brought about by climate change. In order to provide practical solutions to hazards and sudden uncertainties in agricultural production there is need to establish emergency management units within every extension agency that will be trained to take charge of victims of disasters emanating from climate change risks such as flooding, erosion, acid rains, drought, submergence and poisoning from agricultural chemicals (insecticides, pesticides, herbicides, fertilizers etc). The role of extension in emergency management is advocated because they work very closely and live with the rural farmers and can provide at least the best first aid assistance before the arrival of experts. It therefore makes it important for extension to be linked to the state emergency services, health workers and the police. The primary role of extension is in the dissemination of innovations to targeted clientele ranging from farmers, pastoralists, fisher-folks, foresters, and other rural residents who depend on agriculture in one way or the other. Therefore it behoves on extension to disseminate the best practices and innovations currently being developed by numerous research efforts across the globe on how to boost the adaptive capacity and resilience of vulnerable people to the effects of climate change.

6. Materials: Mobility is the first requirement for the extension work in different areas. To economize on travels motor-cycles may be used instead of jeeps, station wagons etc. low cost indigenous audio-visual aids may be preferred over expensive communication gadgets. Village library may be promoted where extension publications in local language could be available for at least those who can read and write; the latter can function as extension agents for others. The concept of mini-farmers fair in villages can be promoted. Mobile exhibition van and soil testing kits can prove useful and effective for promoting different agriculture systems approach. Extension staff should not suffer for want of simple common requirements like papers, pencils, pens, typing facility and other stationeries for effective bottom-up communication and reporting.

7. Training: Poor resource farmers have to be trained more for they are less enlightened mostly illiterate and neglected from the mainstream of development. Because of their background trainings have to be based on the principles of 'training by doing' and 'learning by doing' like being followed by the Krishi Vigyan Kendras. Most of the trainings have to be in situ, off-campus/ village based for such farmers cannot afford to come for residential courses; they have to be one or two day courses. The training strategy should be to reach farmers, farm women and young farmers including boys and girls with special priority to school dropouts. We must build training infrastructures/institutions nearer to the farming situations as best as possible. KVKs being promoted in India for each district a good example in this respect.

8. Use of technology demonstrations: Extension agents can use various extension teaching approaches including method demonstration, result demonstration, print media (for example, posters, leaflets etc) and computer/telecommunication media (for example internet, television, cinema, radio, computer, etc) to further inform and educate farmers on various issues of climate change. Farmers learn by doing and practices learnt during a demonstration session could lead to adoption of the technology. Farmers perceive the use of demonstration methods as a significant role of extension in disseminating the coping and adaptive measures that could reduce climate change risks among vulnerable communities.

9. Information and Communication Technology (ICT): The role of ICT to enhance food security and support farming cannot be ignored. Its role in agriculture which includes use of computers, Internet, geographical information systems, mobile phones, radio and television was endorsed at the World Summit on the Information Society 2005. A number of factors influence the decision whether or not to invest in ICT: higher costs, lack of competition, lack of relevant skills for effective use of ICT could be inhibitors (Caseli and Coleman 2001). The use of mobile phones has been found to reduce information asymmetries, enabling users to access arbitrage, marketing or trade opportunities (Jensen 2007). Agricultural decisions on timely land preparation, planting, weeding, irrigation, harvesting, storage and marketing have always been central concerns to agricultural stakeholders. ICT especially mobile telephones can speed the way farmers in rural areas get, exchange and manipulate information. They rework the way farmers interact with markets and cities. A variety of innovations that integrate ICTs into the dissemination of agricultural information to farmers (Farmers Information Services FIS) have been developed at local, national and regional levels. They have

Pathak,

Reforming Agricultural Extension to Meet Climate Change Risks,

Climate Change, 2015, 1(4), 391-396,

© The Author(s) 2015. Open Access. This article is licensed under a [Creative Commons Attribution License 4.0 \(CC BY 4.0\)](https://creativecommons.org/licenses/by/4.0/).

currently demonstrated a promising field of new research and application in e-agriculture whilst bringing new sources of information and new tools for local knowledge dissemination. They are increasingly enabling farmers to focus, search and extract useful and up-to-date market information. Because of its potential to ameliorate this old rural farming problem an evaluation of its usage among farming communities becomes necessary. The use of Kisan Mobile Advisory services (KMAS) by Krishi Vigyan Kendras in which the farmers get message for the relevant crop pest attack or use of various technologies during growth stage of the crop is the example in this respect.

10. Crop yield forecasting: The knowledge and technology required for adaptation includes understanding the patterns of variability of current and projected climate, seasonal forecasts, hazard impact mitigation methods, land use planning, risk management and resource management. Adaptation practices require extensive high quality data and information on climate and on agricultural, environmental and social systems affected by climate with a view to carrying out realistic vulnerability assessments and looking towards the near future. Vulnerability assessment observes impacts of variability and changes in mean climate (inter-annual and intra-seasonal variability) on agricultural systems. However agricultural production systems have their own dynamics and adaptation has a particular emphasis on future agriculture. Early warning and risk management systems are obvious and efficient contributors that can facilitate adaptation to climate variability and change including:

- a historical climate data archive, an archive on climate impacts on agriculture,
- monitoring tools using systematic meteorological observations,
- climate data analysis (to determine the patterns of inter-annual and intra-seasonal variability and extremes),
- information on the characteristics of system vulnerability and adaptation effectiveness such as resilience, critical thresholds and coping mechanisms (this information is required to identify opportunities for adaptation measures and the potential of particular practices) and
- crop weather insurance indices to reduce the risk of climate impacts for lower income farmers.

11. Feedback role to government and other interested agencies on climate change issues: Extension agents live and work with the people in rural areas. This affords them the opportunity to be knowledgeable on issues that border on climate change in their areas of coverage. During the fortnightly meetings (FNTs) and block meetings (BMs) extension agents are expected to give situation reports on their duty stations. From this government and nongovernmental bodies can become aware of climate risk situations in the rural areas and then be able to render assistance, make policies or execute programmes to manage the challenges identified by agents. In this circumstance challenges such as flooding, drought, pest and diseases infestation, submergence by water and other catastrophic effects of climate change can be reported promptly. Similarly local practices which have helped a particular individual or community to adapt to the effects of climate change can also be reported and advertised thereby creating the avenue for such practice(s) to be replicated and up-scaled in other vulnerable areas.

5. WHY EXTENSION RATHER THAN ANOTHER INSTITUTION FOR CLIMATE CHANGE?

Gathering information is expensive. Extension has proven itself to be a cost effective means of bringing about greater economic returns for farmers with significant and positive effects on knowledge, adoption and productivity. Studies of extension productivity report rates of return from 13 to 500 per cent. A recent study demonstrated that receiving at least one extension visit in Ethiopia reduced smallholders' likelihood of being poor by 10 per cent and increased consumption growth by 7 per cent. Extension is thus a cost-effective tool that can play an important role in dealing with climate change while at the same time helping to increase productivity and reduce poverty.

6. CONCLUSION

Conclusively, reforming agricultural extension to meet climate change risks will involve the following; re-training of extension staff to acquire the new knowledge and skills (capacity) in climate risk management, setting up of emergency management unit by extension agencies that will attend to victims of climate risks, dissemination of innovations on best practices and building resilience capacities of vulnerable people in climate risk management, providing feedbacks to governments and interested agencies with situation reports on various causes of climate change, its effects, and the local knowledge and practices of the rural people, use of demonstration methods in teaching farmers the measures used to mitigate or adapt to the effects of climate change, organizing seminars, workshops, and field days to sensitize farmers and the public on climate risk management, use of farmer-to-farmer extension strategy to promote awareness and adoption of best practices in climate risk management, use of information communication technologies (ICTs) such as the internet, radio, television, media vans, leaflet, and posters etc, to create awareness on the climate change issues, formation of Young Farmers Club (YFC) in schools to educate and encourage young farmers in learning about climate change issues with a view to reducing human causes and improving adaptation options, use of farmer field schools (FFS) to promote faster learning by farmers on the measures used to mitigate and adapt to the effects of climate change, denying farmers who indulge in poor agricultural practices that contribute to climate change such as bush burning access to extension services, use of law enforcement agents against persons that deliberately indulge in practices that contribute to climate change such as bush burning (Ozor and Nnaji 2011).

REFERENCES

1. Anonymous (2006). Reengaging in agricultural water management: challenges and options. Directions in Development, World Bank, Washington, DC.
2. Anonymous (2008). Water and the rural poor: interventions for improving livelihoods in sub-Saharan Africa. Food and Agriculture Organization of the United Nations (FAO), Rome, Italy.

3. Anonymous, (2009). "Climate Change Knowledge Network India" <http://www.giz.de>, accessed on 22nd May, 2015.
4. Caseli F. and Coleman W.J. (2001). Cross country technology diffusion: the case study of computers. NBER Working papers No 8130, National Bureau of Economic Research.
5. Falkenmark M. (2007). Global warming: water the main mediator. Stockholm International Water Institute (SIWI), Stockholm, Sweden, Stockholm Water Front, No 2, June 2007, pp 6-7.
6. Intergovernmental Panel on Climate Change (IPCC) (2001). Impact, Adaptation and Vulnerability. Contribution of Working Group II of the Intergovernmental Panel on Climate Change to the Third Assessment Report of IPCC. Cambridge University Press. London.
7. Intergovernmental Panel on Climate Change (IPCC) (2007). Impact, Adaptation and Vulnerability. Contribution of Working Group I of the Intergovernmental Panel on Climate Change to the Third Assessment Report of IPCC. Cambridge University Press. London.
8. Jensen R. (2007). The digital divide: information technology, market performance and welfare in the south Indian fisheries sector. The Quarterly Journal of Economics, Volume CXXII.
9. Kumar, R. S. (2012) "Climate Change and Crop-Livestock Farming Systems" <http://www.ifpri.org/dataset/ethiopia-nile-basin-climate-changeadaptationdataset/> ccsenet.org/journal/index.php/jsd/article/download/10308/8234, accessed on 22nd May, 2015.
10. Nelson G.C. (2009). Agriculture and climate change: an agenda for negotiation in Copenhagen. 2020 Focus No 16, May 2009. <http://www.ifpri.org/2020/focus/focus16.asp>. accessed on 22nd May, 2015.
11. Ozor N. (2009). Implications of climate change for national development: the way forward. Debating policy options for national development, Enugu Forum Policy Paper 10; African Institute for Applied Economics (AIAE), Enugu, Nigeria, pp 25-42.
12. Ozor, N. and Nnaji, C. (2011). "The role of extension in agricultural adaptation to climate change in Enugu State, Nigeria" Journal of Agricultural Extension and Rural Development Vol. 3(3), pp. 42-50, Available online [http:// academicjournals.org/JAERD](http://academicjournals.org/JAERD) accessed on 22nd May, 2015.
13. Raleigh C and Urdal H 2007. Climate change, environmental degradation and armed conflict. Political Geography 26(6): 674-694.
14. Singh, I. and Grover, J. (2013). "Role of extension agencies in climate change related adaptation strategies" International Journal of Farm Sciences 3(1): 144-155.